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:E6GIB:CI /=: :E6GIB:CI BJHI BDC>IDG 6C9 E:G>D9>86AAN G:K>:L >BEA: B:CI6I>DC D; :68= . \$ EA6C 6;I:G 6EEGDK6!

/=: :E6GIB:CIH . \$+ I:BEA6I: >C I=: !ADG>96 DCI>CJDJH \$BEGDK: B:CI (6C6<: B:CI .NHI: B \$ (.
=IIEH LLL ;ADG>968>BH DG< B::IH 6AA HI6I: 6C9 GJA: G:FJ>G: B:CIH ;DG IG69>I>DC6A EJ7A>8 H8=DDAH 6C9
>C8DGEDG6I:H 6AA . . 8DBEDC:CIH ;DG 6 HJEEDGI 6C9 >BEGDK: B:CI EA6C G:FJ>G: 9 ;DG IG69>I>DC6A EJ7A>8 6C9
EJ7A>8 8=6GI:G H8=DDAH >9:CI>;>:9 6H . \$ / . \$ 6C9 / . \$ 6C9 :A><>7A: H8=DDAH 6EEAN>C< ;DG 0C>;>:9 .8=DDA
\$BEGDK: B:CI " G6CI 0C> . \$ " ;JC9H

>HIG>8IH B6N 6AADL H8=DDAH I=6I 9D CDI ;>I I=: 6;DG: B:CI>DC: 9 8DC9>I>DCH ID 9:K:ADE 6 . \$+ JH>C< I=: I:BEA6I: >C \$ (.

/=: G:HEDCH:H ID I=: 8DGG:HEDC9>C< H:8I>DCH >C I=: :E6GIB:CIUH . \$+ I:BEA6I: B6N 699G:HH I=: G:FJ>G: B:CIH
;DG />IA: \$ H8=DDAH DE:G6I>C< 6 H8=DDAL>9: EGD<G6B . 2 EJGHJ6CI ID . . 6H 6B:C9:9 .:8I>DC
7 6C9 8=6GI:G H8=DDAH I=6I G:8:>K: 6 H8=DDA <G69: D; DG ! DG I=G:: 8DCH:8JI>K: <G69:H 7:ADL
EJGHJ6CI ID -JA: ! /=: 8=6GI 7:ADL A>HIH I=: 6EEA>867A: G:FJ>G: B:CIH

SIP Sections	Title I Schoolwide Program	Charter Schools
\$.8=DDA (>HH>DC 1>H>DC		6
\$.8=DDA ' :69:GH=>E .I6@:=DA9:G \$CKDAK: B:CI .\$+ (DC>IDG>C<	.. 7	
\$ 6GAN 2 6GC>C< .NHI: B	.. 7 >>> \$\$\$	6
\$\$ 6I6 - :K>:L		6
\$\$! +GD<G:HH (DC>IDG>C<	.. 7	
\$\$\$ 6I6 C6>NH>H - :>A:8I>DC	.. 7	6
\$\$\$ G:6 H D; !D8JH	.. 7 >>>	
\$\$\$ * I=:G . \$ +G>DG>I>:H		6
1\$ />IA: \$ - :FJ>G: B:CIH	.. 7 >>> \$ 1 .. 7<	

)DI: =6GI:G H8=DDAH I=6I 6G: 6AHD />IA: \$ BJHI 8DBEAN L>I= I=: G:FJ>G: B:CIH >C 7DI= 8DAJBCH

Purpose and Outline of the SIP

/=: . \$+ >H >CI:C9:9 ID 7: I=: EG>B6GN 6G1>68I JH:9 7N :K:GN H8=DDA L>I= HI6@: =DA9:GH ID G:K>: L 96I6 H:I <D6AH
 8G:6I: 6C 68I>DC EA6C 6C9 BDC>IDG EGD<G:HH /=: :E6GIB :CI :C8DJG6<:H H8=DDAH ID JH: I=: . \$+ 6H 6 S>K>C<
 9D8JB :CIT 7N 8DCI>CJ6AN JE96I>C< G:>C>C< 6C9 JH>C< I=: EA6C ID <J>9: I=:>G LDG@ I=GDJ<=DJI I=: N:6G /=>H
 EG>CI:9 K:GH>DC G:EG:H:CIH I=: . \$+ 6H D; I=: 6I: (D9>,>:9 >HI:9>C I=: ;DDI:G

I. School Information

School Mission and Vision

Provide the school's mission statement.

BEDL:G< DJG HIJ9:CIH ID 9G:6B 7:~:K: 6C9 68=>:K: - :K>H:9 %JC:

Provide the school's vision statement.

/D >CHE>G: 6C9 8JAI>K6I: 6 8DB BJC>IN D; 8G>I>86A I=>C@:GH 6C9 688DJCI67A: A:69:GH - :K>H:9 %JC:

School Leadership Team, Stakeholder Involvement and SIP Monitoring

School Leadership Team

!DG :68= B : B7:G D; I=: H8=DDA A:69:GH=>E I:6B H:A:8I I=: :BEADN: : C6B : 6C9 : B6>A 699G:HH ;GDB I=:
9GDE9DLC \$9:CI>N I=: EDH>I>DC I>IA: 6C9 ?D7 9JI>:H G:HEDCH>7>~>I>:H 6H >I G:A6I: H ID . \$+ >BEA: B :CI6I>DC ;DG
:68= B : B7:G D; I=: H8=DDA A:69:GH=>E I:6B :

Name	Position Title	Job Duties and Responsibilities
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%J>6C %:CC>;:G	+G>C8>E6A	. =6E>C< 6 K>H>DC D; 6869 : B>8 HJ88 : HH ;DG 6A HIJ9 : CIH G : 6I>C< 6 8>B>6I : =DHE>I67A : ID : 9J86I>DC JAI>K6I>C< A : 69 : GH=>E >C DI=: GH \$BEGDK>C< >CHIGJ8I>DC (6C6<>C< E : DEA : 96I6 6C9 EGD8 : HH : H
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+6G@H)>8DA:	HH>HI6CI +G>C8>E6A	. =6E>C< 6 K>H>DC D; 6869 : B>8 HJ88 : HH ;DG 6A HIJ9 : CIH G : 6I>C< 6 8>B>6I : =DHE>I67A : ID : 9J86I>DC JAI>K6I>C< A : 69 : GH=>E >C DI=: GH \$BEGDK>C< >CHIGJ8I>DC (6C6<>C< E : DEA : 96I6 6C9 EGD8 : HH : H
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#6C@ 3K:II:	\$CHIGJ8I>DC6A D68=	+GDK>9: =><= FJ6>IN EGD;:HH>DC6A 9:K:ADEB:CI 6GDJ9 :;;:8I>K: A>I:G68N E>G>H>6>C>E>B>7:RB>A ;DJC96I>DCH D; G:69>C< V +GDK>9: ;:::9768@ :C<6<: >C DC: DC DC: 8D68=>C< 6C9 BD9:A 7:HI EG68I>8:H V \$9:CI>N L=:G: =><= FJ6>IN 8JGG>8JA6 7J>AI >C HJEEDGIH 6G: CDI 7:>C< B6M>B>0:9 V (D9:A 6C9 I:68= C: L FJ6>IN A>I:G68N >CI:GK:CI>DC 68I>K>I>:H V D68= I:68=:GH DC JH>C< =><= FJ6>IN :K>9:C8: 76H:9 6HH:HHB :CIH ID 9:I:GB>C: I=: BDHI ::;:8I>K: >CI:GK:CI>DCH G:FJ>G:9 V DDG9>C6I: 6C9 >BEA: B:CI =><= FJ6>IN G:69>C< 8JGG>8JAJB V !68>A>I6I: EGD;:HH>DC6A 9:K:ADEB:CI ;DG I:68=:GH V *7H:GK: I:68=:GH EGDK>9: ;:::9768@ 6C9 >9:CI>N C:MI HI:EH ID >BEGDK: >CHIGJ8I>DC >C 8DG: ' >CHIGJ8I>DC ;DG I=: EJGEDH: F9
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DAJB7>6 :C<6<:H ' ' .I6@:=DA9:GH >C I=: ;DAADL>C< L6NH
 Q /=: H8=DDA :C<6<:H ;6B>>:H HIJ9:CIH 6C9 6AA ;68JAIN >C 6 H=6G:9 JC9:GHI6C9>C< D; 6869: B>8
 6C9 7:=6K>DG6A :ME:8I6I>DCH 6H L:AA 6H =><= FJ6>IN >CHIGJ8I>DC
 Q /:68=:GH 8DB BJC>86I: =><= :ME:8I6I>DCH ;DG 6AA HIJ9:CIH : < AA HIJ9:CIH 6G: 67A: ID B::I <G69:
 A:K:A
 :ME:8I6I>DCH /:68=:GH B::I>C +' H 7> L::@AN ID GDJI>C:AN :M6B>C: 9>H6<<G:<6I:9 96I6 ID ADD@ ;DG
 I=: B:H E6II:GCH 6BDC< HIJ9:CI <GDJEH
 /=: H8=DDA EGDK>9:H DG>:CI6I>DC ;DG C:L I:68=:GH 6C9 DC<D>C< HJEEDGI ;GDB 6
 B:CIDG I:68=:G /:68=:GH :HI67>H= 6C9 EG68I>8: 8A:6G :ME:8I6I>DCH 6C9 8A6HHGDD B EGD8:9JG:H
 6C9 EGDK>9: ;G:FJ:CI ;: :9768@ ID HIJ9:CIH 6C9 :C8DJG6<: HIJ9:CIH ID 7: 86G>C< 6C9
 G:HE:8I;JA ID DC: 6CDI=:G 6C9 I:68=:GH BD9:A HJ8=>CI:G68I>DCH >C I=: 8A6HHGDD B /=: H8=DDA H
 8JGG>8JAJB 6C9 I:68=:GH A:HHDC EA6CH 9G6L DC I=: 9>K:GH: >CI:G:HIH 6C9 :ME:G>:C8:H D;
 HIJ9:CIH
 Q ':69:GH 9:BDCHIG6I: =DL I=DH: 7:A>;H B6C>;:HI >C I=: H8=DDA 7J>A9>C<
 Q DAA67DG6I>K: EA6CC>C< >H HDAJI>DCH DG>:CI:9 6C9 76H:9 >C 9>H6<<G:<6I:9 96I6
 Q /=: 69B>C>HIG6I>DC :CHJG:H I=6I I:68=:GH =6K: G:HDJG8:H IG6>C>C< 6C9 DC<D>C< HJEEDGI ID B::I I=: B
 6C9 EGDK>9:H ;G:FJ:CI 8DCHIGJ8I>K: ;: :9768@ 6C9 68I>K:AN B6@: I=: BH:AK:H 6K6>A67A: ID I:68=:GH 6C9
 HI6;; /=: A:69:GH=>E I:6B 68I>K:AN HD>8>I HI6;; ;: :9768@ DC H8=DDA L>9: EGD8:9JG:H 6C9 8G:6I:

2022-23 Title I School Status	3:H
2022-23 Minority Rate	
2022-23 Economically Disadvantaged (FRL) Rate	
Charter School)D
RAISE School	3:H
2021-22 ESSA Identification	/. \$
Eligible for Unified School Improvement Grant (UniSIG))D
2021-22 ESSA Subgroups Represented HJ7<GDJEH L>I= DG BDG: HIJ9: CIH HJ7<GDJEH 7:ADL I=: ;:9:G6A I=G:H=DA9 6G: >9:Cl;>;9 L>I= 6C 6HI:G>H@	.IJ9:CIH 2>I= >H67>H>:H . 2 C<>H= '6C<J6<: ' :6GC:GH ' ' &8@ ;G>86C B:G>86C .IJ9:CIH ' & #>HE6C>8 .IJ9:CIH #. + (JAL>G68>6A .IJ9:CIH (0 ' 2=>I: .IJ9:CIH 2 #/ 8DCDB>86AN >H69K6CI6<:9 .IJ9:CIH ! - '
School Grades History	
School Improvement Rating History	
DJJ Accountability Rating History	

Early Warning Systems

Using 2022-23 data, complete the table below with the number of students by current grade level that exhibit each early warning indicator listed:

Indicator	Grade Level								Total
	K	1	2	3	4	5	6	7	
7H:CI DG BDG: 96NH									
* C: DG BDG: HJHE: CH>DCH									
DJGH: ;6>AJG: >C C<>H= '6C<J6<: GIH ' '									
DJGH: ;6>AJG: >C (6I=									
' :K:A DC HI6I: L>9: ' 6HH:HHB :CI									
' :K:A DC HI6I: L>9: (6I= 6HH:HHB :CI									
) JB7:G D; HIJ9: CIH L>I= 6 HJ7HI6CI>6A G: 69>C< 9: ;>8: C8N 6H									
9: ;>C: 9 7N - JA: !									

Using the table above, complete the table below with the number of students by current grade level that have two or more early warning indicators:

Indicator	Grade Level								Total
	K	1	2	3	4	5	6	7	
. IJ9: CIH L>I= ILD DG BDG: >C9>86IDGH									

Using the table above, complete the table below with the number of students identified retained:

Indicator	Grade Level								Total	
	K	1	2	3	4	5	6	7		8
- :I6:C:9 .IJ9:CIH JGG:CI 3:6G										
.IJ9:CIH G:I6:C:9 ILD DG BDG: I>B :H										

Prior Year (2022-23) As Initially Reported (pre-populated)

The number of students by grade level that exhibited each early warning indicator:

Indicator	Grade Level								Total	
	K	1	2	3	4	5	6	7		8
7H:CI DG BDG: 96NH										
* C: DG BDG: HJHE:CH>DCH										
DJGH: ;6>AJG: >C '										
DJGH: ;6>AJG: >C (6I=										
' :K:A DC HI6I: L>9: ' 6HH:HHB :CI										
' :K:A DC HI6I: L>9: (6I= 6HH:HHB :CI										
) JB7:G D; HIJ9:CIH L>I= 6 HJ7HI6CI>6A G: 69>C< 9: ;>8>:C8N										
6H 9: ;>C:9 7N - JA: !										

Accountability Component	2022			2019		
	School	District	State	School	District	State
.8>:C8: 8=>:K: B:CI						
.D8>6A .IJ9>:H 8=>:K: B:CI						
(>99A: .8=DDA 88:A:G6I>DC						
"G69J6I>DC -6I:						
DAA:<: 6C9 6G::G 88:A:G6I>DC						
' + +GD<G:HH						

* In cases where a school does not test 95% of students in a subject, the achievement component will be different in the Federal Percent of Points Index (FPPI) than in school grades calculation.

... !ADG:96 .8=DDA "G69: H .8=DDA \$BEGDK: B:CI -6I>C<H 6C9 %% 88DJCI67>»IN -6I>C<H

ESSA School-Level Data Review (pre-populated)

2021-22 ESSA Federal Index	
. . 6I:<DGN .\$. /.\$ DG /.\$	/.\$
* 1 - ' ' !:9:G6A \$C9:M R AA .IJ9:CIH	
* 1 - ' ' !:9:G6A \$C9:M :ADL AA .IJ9:CIH)D
/DI6A)JB7:G D; .J7>GDJEH (>HH>C< I=: /6G<:I	
/DI6A +D>CIH 6GC:9 ;DG I=: !:9:G6A \$C9:M	
/DI6A DBEDC:CIH ;DG I=: !:9:G6A \$C9:M	
+ :G8:CI / :HI:9	
"G69J6I>DC -6I:	

ESSA Subgroup Data Review (pre-populated)

2021-22 ESSA SUBGROUP DATA SUMMARY				
ESSA Subgroup	Federal Percent of Points Index	Subgroup Below 41%	Number of Consecutive years the Subgroup is Below 41%	Number of Consecutive Years the Subgroup is Below 32%
. 2		3:H		
' '				
(\$				
.)				







2020-21 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20	ELP Progress
(\$												
.)												
' &												
# . +												
(0'												
+												
2 # /												
! - '												

2018-19 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18	ELP Progress
AA . IJ9: CIH												
. 2												
' '												
(\$												
.)												
' &												
# . +												
(0'												
EFFT' B (T2 P)												

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
	.E6C<					
	.E6C<					
	.E6C<					
	.E6C<					

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
	.E6C<					
	.E6C<					
	.E6C<					
	.E6C<					

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
	.E6C<					

III. Planning for Improvement

Data Analysis/Reflection
 CHL : G I = : ;DAADL>C< G : ;A:8I>DC EGD BEIH 6 ;I : G : M6B>C>C< 6CN 6AA G : A: K6CI H8=DDA 9616 HDJG8 : H

Which data component showed the lowest performance? Explain the contributing factor(s) to last year's low performance and discuss any trends.

6H:9 DC I = : .E6C< ! . / DAJB7:6 H I = <G69:GH E : G;DGB : 9 I = : ADL : HI >C B6I = : B6I>8H L>I = EGD;>8>:C8N ;I : G G : H : 6G8=>C< I=>H E6GI>8JA6G HIJ9 : CI <GDJE I=GDJ<= I = : N : 6GH L : 7 : A>:K : I=6I I = : 8DCIG>7JI>C< ;68IDG >H I = : 67H : C8 : D ; 6 8 : GI>;>:9 =><=AN FJ6I>;>:9 I : 68 = : G * JG I = <G69 : HIJ9 : CIH L : G : >BE68I : 9 >C HI <G69 : L>I = I : 68 = : G IJGCDK : G 6C9 HJ7HI>JI : I : 68 = : GH G9 <G69 : L>I = DK>9 : A : 6GC>C< 6C9 I = <G69 : L>I = I = : ADHH D ; I = : >G B6I = : B6I>8H I : 68 = : G >C * 8ID7 : G K : C L>I = <6>6CI : ; ;DGIH ;GDB DJG 9>HIG>8I B6I = 8D68 = M 6 L : : @ BD9 : A>C< I : 68=>C< I = : 8A6HH : H 6C9 DJG HH>HI6CI +G>C8>E6A EA6CC : 9 A : HHDCH G : HDJG8 : H ;DG I = : HJ7HI>JI : I : 68 = : GH >I >H : K>9 : CI I=6I CDI=>C< 86C G : EA68 : I = : K6AJ : D ; 6 ;JA I>B : 8 : GI>;>:9 : 9J86IDG

I = <G69 : >H 6AHD I = : <G69 : A : K : A L>I = I = : <G : 6I : HI 6BDJCI D ; 9>H8>E>C : G : ; : GG6AH H86A6I : 9 7 : =6K>DGH L : G : 6AHD 9J : ID I = : A68@ D ; I : 68 = : G 8DCH>HI : C8N 6C9 A68@ D ; HJ7HI>JI : I : 68 = : GH 8A6HHGDDB B6C6< : B : CI : C<6< : B : CI HI6I : <> : H . IJ9 : CI 7 : =6K>DG L6H 6AHD 6 8DCIG>7JI>C< ;68IDG ID A : 6GC>C< ADHH

Which data component showed the greatest decline from the prior year? Explain the factor(s) that contributed to this decline.

/= : <G: 6I: HI 9: 8>C: >C HIJ9: CI 68=>: K: B: CI ;GDB ID ! . / >H I= <G69: B6I=: B6I>8H
. IJ9: CI EGD;>8>: C8N 9GDEE: 9 ;GDB >C " G69: ID >C " G69: ! 68IDGH I=6I 8DCIG>7JI: 9 ID I=>H
9: 8>C: >C HIJ9: CI H B6I=: B6I>86A 68=>: K: B: CI 6G: : MEA6>C: 9 67DK:

Which data component had the greatest gap when compared to the state average? Explain the factor(s) that contributed to this gap and any trends.

I= <G69: B6I=: B6I>8H =69 I=: <G: 6I: HI <6E

Which data component showed the most improvement? What new actions did your school take in this area?

/= : BDHI >BEGDK: B: CI >C HIJ9: CI 68=>: K: B: CI 86B: ;GDB DJG 9: E6GIB: CI6A>0: 9 I= <G69: B6I=: B6I>8H
8A6HH ! . / B6I=: B6I>8H EGD;>8>: C8N L6H ;DG DJG HIJ9: CIH >C " G69: 8DBE6G: 9 ID
EGD;>8>: C8N >C " G69: /=>H >C8G: 6H: >C HIJ9: CI H B6I=: B6I>86A EGD;>8>: C8N >H 8DCIG>7JI: 9 ID 6
=><=AN FJ6>:>: 9 B6I=: B6I>8H : 9J86IDG DAJB7>6 H I= <G69: B6I=: I: 68=: G >H 6 8DCI>CJDJH A: 6G: G I=6I
EA6CH 6C9 EG: E6G: H 7: C8=B6G@ 6A>C: 9 B6I=: A: HHDCH L>I=: >9: >IN . =: BD9;>: H A: HHDCH 76H: 9 DC
HIJ9: CI G: HJAIH . IJ9: CIH G: 8: >K: HB6A <GDJE 6C9 >C9>K>9J6A>0: 9 I: 68=: G >CHIGJ8I>DC
JG>C< 8A6HHGDDDB L6A@I=GDJ<=H I= <G69: HIJ9: CIH L: G: 8DCH>HI: CIAN D7H: GK: 9 9D>C< I=: B6I=: B6I>86A
I=C@>C< : C<6<: 9 >C B6I=: B6I>86A 9>H8DJGH: >C8A>J9>C< B6I=: 6869: B>8 KD867JA6GN 6C9 JH>C< I=:
8DC8G: I: G: EG: H: CI6I>DC6A 67HIG68I B6I=: BD9: A JG>C< - HIJ9: CIH LDG@ L>I=: =6C9H DC B6I: G>6A>H I=6I
G: EG: H: CI B6I=: B6I>8H EGD7A: BH 8DC8G: I: E>8IDG>6A G: EG: H: CI6I>DCH D; B6I=: B6I>8H EGD7A: BH
G: EG: H: CI6I>DC6A 6C9 B6I=: B6I>8H EGD7A: BH L>I=: CJB7: GH 6C9 HNB7DAH 67HIG68I /=: I: 68=: G
>ME>8>IAN 7G>9<: H I=: 8DCC: 8I>DC 7: IL: : C I=: 8DC8G: I: G: EG: H: CI6I>DC6A 6C9 67HIG68I G: EG: H: CI6I>DCH D;
I=: B6I=: B6I>8H EGD7A: BH

Reflecting on the EWS data from Part I, identify one or two potential areas of concern.

\$BEGDK>C< 6II: C96C8: 6GI: H D; DJG ADL: HI HIJ9: CIH
>8G: 6H>C< 9>H8>EA>C: ;: ;GG6AH ;DG DJG ADL: HI HIJ9: CIH

Rank your highest priorities (maximum of 5) for school improvement in the upcoming school year.

\$BEGDK>C< />: G DG: >CHIGJ8I>DC >C G: 69>C< B6I=: 6C9 H8>: C8:
. E: 8>: >86AN 9: H>C: 9 />: G 6C9 />: G >CI: GK: CI>DC 76H: 9 DC HIJ9: CI H 96I6 C: : 9H
\$C8G: 6H>C< HIJ9: CI : C<6<: B: CI B6I=: B6I>86A 9>H8DJGH: B6I=: B6C>EJA6I>K: H 6C9 HIJ9: CIH
8DA>67DG6I>K: 8: CI: GH LDG@ HI6I>DCH
>A: 7G6I: HIJ9: CI HJ88: HH >- : 69N ' : M>6 - 6C9 . / - ! . /

Area of Focus

#1. Instructional Practice specifically relating to Math

Area of Focus Description and Rationale:

\$C8AJ9: 6 G6I>DC6A: I=6I : MEA6>CH =DL >I L6H >9: CI>;>: 9 6H 6 8GJ8>6A C: : 9 ;GDB I=: 96I6 G:K>: L: 9

* C: G: 6 D; ! D8JH BJHI 7: EDH>I>K: 8JAIJG: 6C9 : CK>GDCB: CI \$; >9: CI>;>: 9 ;DG / . \$ DG / . \$: 68= >9: CI>;>: 9
ADL E: G;DGB>C< HJ7<GDJE BJHI 7: 699G: HH: 9

6H: 9 DC I=: 9: 8G: 6H: >C HIJ9: CI 68=>: K: B: CI >C B6I= DJG H8=DDA =6H >9: CI>;>: 9 B6I= 6H 6C 6G: 6 D; ;D8JH
;DG HIJ9: CI 68=>: K: B: CI

" G69: H & \$CHIGJ8I>DC6A +G68I>8: HE: 8;>86AN G: A6I>C< ID (6I=

. / - (6I= 96I6 ;GDB >C9>86I: H I=6I D; &>C9: G<6GI: C HIJ9: CIH HIJ9: CIH 6G: I 7DK:
: C8=B6G@ HIJ9: CIH 6G: * C 2 6I8= HIJ9: CIH C: : 9 \$CI: GK: CI>DC 6C9 HIJ9: CIH
G: FJ>G: OG<: CI \$CI: GK: CI>DC

. / - (6I= 96I6 ;GDB >C9>86I: H I=6I D; HI <G69: HIJ9: CIH HIJ9: CIH 6G: I 7DK:
: C8=B6G@ HIJ9: CIH 6G: * C 2 6I8= HIJ9: CIH C: : 9 \$CI: GK: CI>DC 6C9 HIJ9: CIH
G: FJ>G: OG<: CI \$CI: GK: CI>DC

. / - (6I= 96I6 ;GDB >C9>86I: H I=6I D; C9 <G69: HIJ9: CIH HIJ9: CIH 6G: I 7DK:
: C8=B6G@ HIJ9: CIH 6G: * C 2 6I8= HIJ9: CIH C: : 9 \$CI: GK: CI>DC 6C9 HIJ9: CIH
G: FJ>G: OG<: CI \$CI: GK: CI>DC

" G69: H \$CHIGJ8I>DC6A +G68I>8: HE: 8;>86AN G: A6I>C< ID (6I=

. EG<C< ! . 96I6 >C9>86I: H I=6I DJI D; HIJ9: CIH D; G9 <G69: GH B: I EGD;>8>: C8N ' : K: A
DG 67DK: >C B6I=

. EG<C< ! . 96I6 >C9>86I: H I=6I DJI D; HIJ9: CIH D; I= <G69: GH B: I EGD;>8>: C8N ' : K: A
DG 67DK: >C B6I=

3K:II: #6C@ =:C@ NK:II: 7G:K6G9H8=DDAH DG<

Evidence-based Intervention:

:H8G>7: I=: :K>9:C8: 76H:9 >CI:GK:CI>DC 7:>C<>BEA: B:CI:9 ;DG I=>H G:6 D; !D8JH .8=DDAH >9:CI;>;9 ;DG /.\$ /.\$ DG . \$ BJHI >C8AJ9: DC: DG BDG: :K>9:C8: 76H:9 >CI:GK:CI>DCH

ME>8>I 6C9 .NHI: B6I>8 B6I=>CHIGJ8I>DC
" G6E=>8 *G<6C>0:GH
#6C9H DC B6C>EJA6I>K:H E>8IJG:H 6C9 BD9:AH K>HJ6A G:EG:H:CI6I>DCH
!AJ:C8N J>9>C<
.DAK>C< LDG9 EGD7A: BH

Rationale for Evidence-based Intervention:

MEA6:C I=: G6I>DC6A: ;DG H:A:8I>C< I=>H HE:8;>8 HIG6I:<N

. / (6I= :C8=B6G@ >C:9
(: :IH !ADG>96 H 9:;>C>I>DC D; :K>9:C8: 76H:9
(/ -H

Tier of Evidence-based Intervention

.8=DDAH I=6I JH: 0C>.\$ " ;JC9H ;DG 6C :K>9:C8: 76H:9 >CI:GK:CI>DC BJHI B: :I I=: IDE I=G: : A:K:AH D;
:K>9:C8: 6H 9:;>C:9 7N . . H:8I>DC

/>:G .IGDC< K>9:C8:

Will this evidence-based intervention be funded with UniSIG?

)D

Action Steps to Implement

'>HI I=: 68I>DC HI:EH I=6I L>AA 7: I6@:C 6H E6GI D; I=>H HIG6I:<N ID 699G:HH I=: G:6 D; !D8JH \$9:CI;>N I=: E:GHDC G:HEDCH>7A: ;DG BDC>IDG>C< :68= HI:E

>HIG>8I B6I= 8D68= L>AA 8DAA67DG6I: L>I= I:68=:GH ID EA6C B6I= 7:C8=B6G@ 6>C:9 A:HHDCH >C8AJ9>C< HB6AA <GDJE >CHIGJ8I>DC 9JG>C< L: :@AN 6C9 +' B: :I>C<H

Person Responsible:)>8DA: +6G@H E6G@H C>8DA: 7G:K6G9H8=DDAH DG<

By When: *C<D>C< I=GDJ<= (6N

/:68=:GH L>AA :K6AJ6I: HIJ9:CI H :M>I I>8@:I G:HJAIH ID EA6C ;DG G: I:68= >CI:GK:CI>DC DG HB6AA <GDJE B6I= >CHIGJ8I>DC

Person Responsible:)>8DA: +6G@H E6G@H C>8DA: 7G:K6G9H8=DDAH DG<

By When: *C<D>C< I=GDJ<= (6N

#2. Positive Culture and Environment specifically relating to Teacher Retention and Recruitment

Area of Focus Description and Rationale:

\$C8AJ9: 6 G6I>DC6A: I=6I : MEA6>CH =DL >I L6H >9: CI>;>:9 6H 6 8GJ8>6A C: :9 ;GDB I=: 96I6 G:K>: L :9
* C: G:6 D; !D8JH BJHI 7: EDH>K: 8JAIJG: 6C9 :CK>GDCB:CI \$; >9:CI>;>:9 ;DG / . \$ DG / . \$:68= >9:CI>;>:9
ADL E:G;DGB>C< HJ7<GDJE BJHI 7: 699G:HH:9

DAJB7>6 >H >9:CI>;>:9 6H 6C / . \$ H8=DDA 76H:9 DC HIJ9:CI G:HJAIH /=:G:;DG: 6 EDH>K: 8JAIJG: 6C9
:CK>GDCB:CI G:6 D; !D8JH >H G:FJ>G:9 DAJB7>6 H8DG:9 6 DJI D; DC I=: 2>CI:G /) / +
/ :68=:G .I6;; .JGK:N DAJB7>6 H <D6A >H ID G:8GJ>I 6C9 G:I6>C =><=AN FJ6>;>:9 I:68=:GH

Measurable Outcome:

.I6I: I=: HE:8;>8 B:6HJG67A: DJI8DB: I=: H8=DDA EA6CH ID 68=>:K: / =>H H=DJA9 7: 6 96I6 76H:9
D7?:8I>K: DJI8DB:

DAJB7>6 L>AA H8DG: 6I DG 67DK: 6 DJI D; DC I=: 2>CI:G /) / + / :68=:G .I6;; .JGK:N

Monitoring:

:H8G>7: =DL I=>H G:6 D; !D8JH L>AA 7: BDC>IDG:9 ;DG I=: 9:H>G:9 DJI8DB:
/ :68=:G .I6;; HJGK:NH



)D

Action Steps to Implement

'>HI I=: 68I>DC HI:EH I=6I L>A 7: I6@:C 6H E6GI D; I=>H HIG6I:<N ID 699G:HH I=: G:6 D; !D8JH \$9:CI>N I=: E:GHDC G:HEDCH>7A: ;DG BDC>IDG>C< :68= HI:E

+GDK>9: I:68=:GH L>I= 9J86IDG H /=G>K>C< HJGK:N A>C@

\$BEA: B:CI HNHI: B 6C9 I:68=:G HJEEDGIH 6H >C9>86I:9 7N 9J86IDG H /=G>K>C<

Person Responsible: %:CC>;:G %JA>6C ?JA>6C ?:CC>;:G 7G:K6G9H8=DDAH DG<

By When: *C<D>C< I=GDJ<= (6N

#3. ESSA Subgroup specifically relating to Students with Disabilities

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

By When: *C<D>C< I=GDJ<= (6N

CSI, TSI and ATSI Resource Review

:H8G>7: I=: EGD8:HH ID G:K>: L H8=DDA >BEGDK: B:CI ;JC9>C< 6AD86I>DCH 6C9 :CHJG:
 G:HDJG8:H 6G: 6AD86I:9 76H:9 DC C: :9H /=>H H:8I>DC BJHI 7: 8DBEA:I:9 ; I=: H8=DDA >H
 >9:CI>;>9 6H / . \$ / . \$ DG . \$ >C 699>I>DC ID 8DBEA:I>C< 6C G:6 H D; !D8JH >9:CI>;N>C<
 >CI:GK:CI>DCH 6C9 68I>K>I>:H L>I=>C I=: . \$+ . . 9 6C9 9

DAJB7>6 H ':69:GH=>E /:6B DBEG:=:CH>K:)::9H HH:HHB:CI /:6B />IA: 6C9 .8=DDA 9K>HDGN DJC8>A
 8DCI>CJ: ID 9>H6<<G:<6I: BJA>EA: 96I6 HDJG8:H ID :CHJG: G:HDJG8:H 6G: 6AD86I:9 76H:9 DC C: :9H M6BEA:H
 >C8AJ9: HJEEDGI 6C9 >CHIGJ8I>DC6A E:GHDC:A />IA: 7J9<:I HJEEA: B:CI6A 8JGG>8JAJB "GDJE +=DC>8H
 B6I= B6C>EJA6I>K:H >- :69N (6<C:I>8 E6G:CI6A G:HDJG8:H ID HJEEDGI A:6GC>C< 6I =DB: >CHIGJ8I>DC6A ;6B>AN
 C<=>IH 6C9 HJBB:G LDG@7DD@H />IA:

Reading Achievement Initiative for Scholastic Excellence (RAISE)

Area of Focus Description and Rationale

\$C8AJ9: 6 9:H8G>EI>DC D; NDJG G:6 D; !D8JH \$CHIGJ8I>DC6A +G68I>8: HE:8;>86AN G:AGI>C< ID - :69>C< ' ;DG
 :68= <G69: 7:ADL =DL >I 6;;:8IH HIJ9:CI A:6GC>C< >C A>:G68N 6C9 6 G6I>DC6A: I=6I :MEAN>CH =DL >I L6H
 >9:CI>;>9 6H 6 8G>I>86A C: :9 ;GDB I=: 96I6 G:K>: L:9 6I6 I=6I H=DJA9 7: JH:9 ID 9:I:GB>C: I=: 8G>I>86A C: :9
 H=DJA9 >C8AJ9: 6I 6 B>C>BJB

W /=: E:G8:CI6<: D; HIJ9:CIH 7:ADL ':K:A DC I=: HI6I:L>9: HI6C96G9>0:9 ' 6HH:HHB:CI
 \$9:CI>;>86I>DC 8G>I:G>6 BJHI >C8AJ9: :68= <G69: I=6I =6H E:G8:CI DG BDG: HIJ9:CIH H8D>C< 7:ADL
 A:K:A >C <G69:H DC I=: HI6I:L>9: HI6C96G9>0:9 ' 6HH:HHB:CI

W /=: E:G8:CI6<: D; HIJ9:CIH >C @>C9:G<6G1:C I=GDJ<= <G69: 76H:9 DC :C9 D; N:6G
 H8G: :C>C< 6C9 EGD<G:HH BDC>IDG>C< 96I6 L=D 6G: CDI DC IG68@ ID H8DG: ':K:A DG 67DK: DC I=:
 HI6I:L>9: HI6C96G9>0:9 ' 6HH:HHB:CI

W * I=:G ;DG BH D; 96I6 I=6I H=DJA9 7: 8DCH>9:G:9 ;DG B6I>K: EGD<G:HH BDC>IDG>C< 6C9 9>6<CDHI>8
 6HH:HHB:CI 96I6

Grades K-2: Instructional Practice specifically relating to Reading/ELA

" G69:H & I:68=:GH L>AA 68I>K:AN E6G>I>8E6I: >C 7> L: :@AN ' + ' H I=6I =6K: 6 8A:6G ;D8JH DC I=:
 6A>CB:CI D; 7:C8=B6G@H G:HDJG8:H HIJ9:CI I6H@H 6HH:HHB:CIH 6C9 I=: IG6CH;:G D; >CHIGJ8I>DC
 9:9>86I:9 699>I>DC6A B>CJI:H D; E=DC>8H >CHIGJ8I>DC "GDJE +=DC>8H / =6H 7: :C H8=:9JA:9
 6C9 L>AA 7: >BEA: B:CI:9 L>I= ;>9:A>IN

G:6 D; !D8JH ;DG - :69>C< ' 76H:9 DC HIJ9:CIH G:HJAIH DC . / - 6GAN '>I:G68N - :69>C< 6C9
 >- :69N - :69>C< G:HJAIH >H 6H ;DAADLH

" G69: & 2 G>I>C< 68GDHH I=: 8JGG>8JAJB E=DCDAD<>86A 6L6G:C:HH E=DC>8H 6C9 LDG9 G:8D<C>I>DC

" G69: 2 G>I>C< 68GDHH I=: 8JGG>8JAJB E=DC>8H LDG9 G:8D<C>I>DC 6C9 KD867JA6GN

" G69: 2 G>I>C< 68GDHH I=: 8JGG>8JAJB E=DC>8H KD867JA6GN 6C9 DG6A A6C<J6<: 8DBEG:=:CH>DC 6C9 I:MI
 8DBEG:=:CH>DC

* JG EG>B6GN <G69:H & 6G:6H D; ;D8JH >H 76H:9 DC I=: . 8>:C8: D; - :69>C< 6C9 !ADG>96 . / - :69>C<
 :C8=B6G@H /=: <D6A >H ID 7JA9 ;DJC96I>DC6A @CDLA:9<: ID :CHJG: EGD;>8>:CI DC <G69: A:K:A HIJ9:CI
 G:69:GH

Grades 3-5: Instructional Practice specifically related to Reading/ELA

" G69: H & I: 68=: GH L>AA 68I>K: AN E6GI>8>E6I: >C 7> L: :@AN ' + ' H I=6I =6K: 6 8A: 6G ;D8JH DC I=: 6> <CB: CI D; 7: C8=B6G@H G: HDJG8: H HIJ9: CI I6H@H 6HH: HHB: CIH 6C9 I=: IG6CH; :G D; >CHIGJ8I>DC . E: 8>;>86AA 9: H><C: 9 >CI: GK: CI>DCH L>AA 7: >BEA: B: CI: 9 6C9 BDC>IDG: 9 I=GDJ<=DJI I=: N: 6G

G: 6 D; ! D8JH ;DG - : 69>C< ' 76H: 9 DC HIJ9: CIH G: HJAIH DC ! . / - : 69>C< 6C9 >- : 69N - : 69>C< G: HJAIH >H 6H ;DAADLH

" G69: 2 G>I>C< 68GDHH I=: 8JGG>8JAJB G: 69>C< EGDH: 6C9 ED: IGN G: 69>C< >C; DGB6I>DC6A I: MI 6C9 G: 69>C< 68GDHH <: CG: H 6C9 KD867JA6GN

" G69: 2 G>I>C< 68GDHH I=: 8JGG>8JAJB G: 69>C< 68GDHH <: CG: H 6C9 KD867JA6GN

" G69: 2 G>I>C< 68GDHH I=: 8JGG>8JAJB G: 69>C< EGDH: 6C9 ED: IGN G: 69>C< >C; DGB6I>DC6A I: MI 6C9 G: 69>C< 68GDHH <: CG: H 6C9 KD867JA6GN

" G69: 2 G>I>C< 68GDHH I=: 8JGG>8JAJB G: 69>C< EGDH: 6C9 ED: IGN G: 69>C< >C; DGB6I>DC6A I: MI 6C9 G: 69>C< 68GDHH <: CG: H 6C9 KD867JA6GN

* JG >CI: GB : 9>6I: <G69: H 6G: 6H D; ;D8JH >H 76H: 9 DC I=: . 8>: C8: D; - : 69>C< 6C9 ! ADG>96 . / - : 69>C< : C8=B6G@H / =: <D6A >H ID 7J>A9 EGD;>8>: CI DC <G69: A: K: A HIJ9: CI G: 69: GH HD I=6I I=: N B6N 7: 8DAA: <: DG 86G: :G G: 69N

Measurable Outcomes

. I6I: I=: HE: 8>;>8 B: 6HJG67A: DJI8DB: I=: H8=DDA EA6CH ID 68=>: K: ;DG : 68= <G69: 7: ADL / =>H H=DJA9 7: 6 96I6 76H: 9 D7?: 8I>K: DJI8DB: \$C8AJ9: EG>DG N: 6G 96I6 6C9 6 B: 6HJG67A: DJI8DB: ;DG : 68= D; I=: ;DAADL>C<

W 68= <G69: & JH>C< I=: 8DDG9>C6I: 9 H8G: :C>C< 6C9 EGD<G: HH BDC>IDG>C< HNHI: B L=: G: E: G8: CI DG BDG: D; I=: HIJ9: CIH 6G: CDI DC I668@ ID E6HH I=: HI6I: L>9: ' 6HH: HHB: CI

W 68= <G69: L=: G: E: G8: CI DG BDG: D; >IH HIJ9: CIH H8DG: 9 7: ADL 6 ' : K: A DC I=: BDHI G: 8: CI HI6I: L>9: HI6C96G9>O: 9 ' 6HH: HHB: CI 6C9

W " G69: B: 6HJG67A: DJI8DB: H B6N 7: >C8AJ9: 9 6H 6EE>867A:

Grades K-2 Measurable Outcomes

/ =: ;DAADL>C< HIJ9: CI 96I6 >H G: EDGI: 9 ;GDB I=: . EG>C< . / - 6GHN 'I: G68N - : 69>C< HI6I: L>9: HI6C96G9>O: 9 ' 6HH: HHB: CI +GD<G: HH (DC>IDG>C< C9 D; 3: 6G / =: <D6A >H I=6I 6AA <G69: H & L>AA G: 68= DG BDG: EGD;>8>: C8N DC I=: . / - + (

" G69: & HIJ9: CIH OG<: CI \$CI: GK: CI>DC ' : K: A HIJ9: CIH \$CI: GK: CI>DC * C 2 6I8= ' : K: A HIJ9: CIH I 7DK: : C8=B6G@ ' : K: A DG 67DK: &>C9: G<6GI: C >H : M8: : 9>C<

" G69: HIJ9: CIH OG<: CI \$CI: GK: CI>DC ' : K: A HIJ9: CIH \$CI: GK: CI>DC * C 2 6I8= ' : K: A HIJ9: CIH I 7DK: : C8=B6G@ ' : K: A DG 67DK: !>GHI <G69: >H : M8: : 9>C<

" G69: HIJ9: CIH OG<: CI \$CI: GK: CI>DC ' : K: A HIJ9: CIH \$CI: GK: CI>DC * C 2 6I8= ' : K: A HIJ9: CIH I 7DK: : C8=B6G@ ' : K: A DG 67DK: . : 8DC9 <G69: >H : M8: : 9>C<

/ =: ;DAADL>C< HIJ9: CI 96I6 >H G: EDGI: 9 ;GDB I=: . EG>C< >- : 69N - : 69>C< 9>HI6I>8I>L>9: 9>6<CDHI>8 ' 6HH: HHB: CI >6<CDHI>8 C9 D; 3: 6G

" G69: & HIJ9: CIH OG<: CI \$CI: GK: CI>DC ' : K: A HIJ9: CIH \$CI: GK: CI>DC * C 2 6I8= ' : K: A HIJ9: CIH I 7DK: : C8=B6G@ ' : K: A DG 67DK: &>C9: G<6GI: C >H : M8: : 9>C<

"G69: HIJ9:CIH OG<:CI \$CI:GK:CI>DC ' :K:A HIJ9:CIH \$CI:GK:CI>DC * C 2 618= ' :K:A
 HIJ9:CIH I 7DK: :C8=B6G@ ' :K:A DG 67DK: !>GHI <G69: >H :M8::9>C<

"G69: HIJ9:CIH OG<:CI \$CI:GK:CI>DC ' :K:A HIJ9:CIH \$CI:GK:CI>DC * C 2 618= ' :K:A
 HIJ9:CIH I 7DK: :C8=B6G@ ' :K:A DG 67DK: .:8DC9 <G69: >H :M8::9>C<

Grades 3-5 Measurable Outcomes

/=; ;DADL>C< HIJ9:CI 9616 >H G:EDGI:9 ;GDB I=: .EG<C< ! . / - :69>C< HI6I: L>9: HI6C96G9>0:9
 ' 6HH:HHB:CI +GD<G:HH (DC>IDG:C< C9 D; 3:6G /=: <D6A>H I=6I 6AA <G69:H L>AA G:68= DG
 BDG:EGD;>8>:C8N DC I=: ! . / + (

"G69: HIJ9:CIH OG<:CI \$CI:GK:CI>DC ' :K:A HIJ9:CIH \$CI:GK:CI>DC * C 2 618=
 ' :K:A HIJ9:CIH I 7DK: :C8=B6G@ ' :K:A DG 67DK: "G69: >H 7:ADL

"G69: HIJ9:CIH OG<:CI \$CI:GK:CI>DC ' :K:A HIJ9:CIH \$CI:GK:CI>DC * C 2 618=
 ' :K:A HIJ9:CIH I 7DK: :C8=B6G@ ' :K:A DG 67DK: "G69: >H :M8::9>C<

"G69: HIJ9:CIH OG<:CI \$CI:GK:CI>DC ' :K:A HIJ9:CIH \$CI:GK:CI>DC * C 2 618=
 ' :K:A HIJ9:CIH I 7DK: :C8=B6G@ ' :K:A DG 67DK: "G69: >H 7:ADL

"G69: HIJ9:CIH OG<:CI \$CI:GK:CI>DC ' :K:A HIJ9:CIH \$CI:GK:CI>DC * C 2 618=
 ' :K:A HIJ9:CIH I 7DK: :C8=B6G@ ' :K:A DG 67DK: "G69: >H 7:ADL

/=; ;DADL>C< HIJ9:CI 9616 >H G:EDGI:9 ;GDB I=: .EG<C<> - :69N - :69>C< 9>HIG>8IL>9: 9>6<CDHI>8
 ' 6HH:HHB:CI >6<CDHI>8 C9 D; 3:6G

"G69: HIJ9:CIH OG<:CI \$CI:GK:CI>DC ' :K:A HIJ9:CIH \$CI:GK:CI>DC * C 2 618=
 ' :K:A HIJ9:CIH I 7DK: :C8=B6G@ ' :K:A DG 67DK: "G69: >H 7:ADL

"G69: HIJ9:CIH OG<:CI \$CI:GK:CI>DC ' :K:A HIJ9:CIH \$CI:GK:CI>DC * C 2 618= ' :K:A
 HIJ9:CIH I 7DK: :C8=B6G@ ' :K:A DG 67DK: "G69: >H :M8::9>C<

"G69: HIJ9:CIH OG<:CI \$CI:GK:CI>DC ' :K:A HIJ9:CIH \$CI:GK:CI>DC * C 2 618=
 ' :K:A HIJ9:CIH I 7DK: :C8=B6G@ ' :K:A DG 67DK: "G69: >H 7:ADL

"G69: HIJ9:CIH OG<:CI \$CI:GK:CI>DC ' :K:A HIJ9:CIH \$CI:GK:CI>DC * C 2 618=
 ' :K:A HIJ9:CIH I 7DK: :C8=B6G@ ' :K:A DG 67DK: "G69: >H 7:ADL

Monitoring

Monitoring

:H8G>7: =DL I=: H8=DDAH G:6 H D; !D8JH L>AA 7: BDC>IDG:9 ;DG I=: 9:H>G:9 DJI8DB:H \$C8AJ9: 6
 9:H8G>EI>DC D; =DL DC<D>C< BDC>IDG>C< L>AA >BE68I HIJ9:CI 68=>:K: B:CI DJI8DB:H

& . / - + (6C9

"G69:H ! . / + (6C9

>- :69N >6<CDHI>8H

2 6A@I=GDJ<= 9616 L>I= I:68=:G ;: :9768@

:C8=B6G@ 9K6C8: , J6GI:GAN HH:HHB:CIH

\$CI:GK:CI>DC 616 \$CI:GK:CI>DC >CHIGJ8I>DC ID HE:8;>86^AN I6G<:I >9:CI>;>:9 <6EH

* C<D>C< EGD<G:HH BDC>IDG>C< >BE68IH HIJ9:CI A:6GC>C< 7:86JH: I:68=:GH 6C9 69B>C>HIG6I>DC 86C

:K6AJ6I: :68= HIJ9:CI H 6869: B>8 <GDLI= IDL6G9H EGD;>8>:C8N K6AJ6I>C< HIJ9:CI <GDLI= 6C9 69?JHI>C<
>CHIGJ8I>DC6A A: 6GC>C< EA6CH L>AA 9>G: 8IAN >C8G: 6H: HIJ9:CI 68=>:K: B:CI ' :HHDC EA6CC>C< BJHI 7: 6>C: 9
ID 7: C8=B6G@ B6HI:GN 6C9 HIJ9:CI C: :9H

Person Responsible for Monitoring Outcome

. :A: 8I I=: E: GHDC G: HEDCH>7A: ;DG BDC>IDG>C< I=>H DJI8DB :

#6C@ 3K:II: =:C@ NK:II: 7G:K6G9H8=DDAH DG<

Evidence-based Practices/Programs

Description:

:H8G>7: I=: :K>9:C8: 76H:9 EG68I>8:H EGD<G6BH 7:>C< >BEA: B:CI:9 ID 68=>:K: I=: B:6HJG67A:
DJI8DB:H>C :68= <G69: 6C9 9:H8G>7: =DL I=: >9:CI>;>9 EG68I>8:H EGD<G6BH L>AA 7: BDC>IDG:9 /=: I:GB
S:K>9:C8: 76H:9T B:6CH 9: BDCHIG6I>C< 6 HI6I>HI>86^AN H>C>;>86CI :;;: 8I DC >BEGDK>C< HIJ9:CI DJI8DB:H DG
DI=:G G:A:K6CI DJI8DB:H 6H EGDK>9:9>C O . P > !ADG>96UH 9:>C>I>DC >B>IH :K>9:C8:
76H:9 EG68I>8:H EGD<G6BH ID DC^AN I=DH: L>I= HIGDC< BD9:G6I: DG EGD B>H>C< A:K:AH D; :K>9:C8:

- W D I=: >9:CI>;>9 :K>9:C8: 76H:9 EG68I>8:H EGD<G6BH B: :I !ADG>96UH 9:>C>I>DC D; :K>9:C8: 76H:9
HIGDC< BD9:G6I: DG EGD B>H>C<
- W D I=: :K>9:C8: 76H:9 EG68I>8:H EGD<G6BH 6>C L>I= I=: 9>HIG>8IUH & DBEG:=:CH>K:
K>9:C8: 76H:9 - :69>C< +I6C
- W D I=: :K>9:C8: 76H:9 EG68I>8:H EGD<G6BH 6>C ID I=: . / ' .I6C96G9H

ME>8>I \$CHIGJ8I>DC

7:<>C >CHIGJ8I>DC 6I I=: HIJ9:CI H ADL :HI H@AA 9:;>8>I L>I= 6 ;D8JH DC BJAI> HNAA67>8 LDG9H 6C9
8DBEG:=:CH>DC

Rationale:

MEA6>C I=: G6I>DC6A: ;DG H:A:8I>C< EG68I>8:H EGD<G6BH :H8G>7: I=: G:HDJG8:H 8G>I:G>6 JH:9 ;DG H:A:8I>C<
I=: EG68I>8:H EGD<G6BH

W D I=: :K>9:C8: 76H:9 EG68I>8:H EGD<G6BH 699G:HH I=: >9:CI>;>:9 C: :9

W D I=: >9:CI>;>:9 :K>9:C8: 76H:9 EG68I>8:H EGD<G6BH H=DL EGDK:C G:8DG9 D; :;;:8I>K:C:HH ;DG
I=: I6G<:I EDEJA6I>DC

. / .I6C96G9H :C8=B6G@H A>C:9
A>C:9 L>I= I=: G:K6G9 & DBEG:=:CH>K: K>9:C8: 6H:9 - :69>C< +A6C
(: :IH !ADG>96 H 9:;>C>I>DC D; :K>9:C8: 76H:9
.NHI: B6I>8 6C9 DG MEA>8>I
" :6G:9 IDL6G9H HIGJ<<A>C< G:69:GH L>I= 6C : BE=6H>H DC !DJC96I>DC6A . @>AAH HJ8= 6H +=DCDAD<>86A
L6G:C:HH + 6C9 +=DC>8H

Action Steps to Implement

'>HI I=: 68I>DC HI:EH I=6I L>AA 7: I6@:C ID 699G:HH I=: H8=DDAIH G:6 H D; !D8JH /D 699G:HH I=: 6G:6 D;
>D8JH >9:CI>;N ID 68I>DC HI:EH 6C9 :MEA6>C >C 9:I6A ;DG :68= D; I=: 86I:<DG>:H 7:ADL

W '>I:G68N ':69:GH=>E

W '>I:G68N D68=>C<

W HH:HHB:CI

W +GD;:HH>DC6A ':6GC>C<

Action Step

Person Responsible for Monitoring

'>I:G68N '>I:G68N D68= / L>AA ;68>I6I: . / 7:C8=B6G@ 6b<C:9 E!6CC>C< 6C9
>BEA: B :CI6I>DC 9JG>C< 9:H>C6I:9 <G69: A:K:A 6C9 +' B : :I>C< 96NH / :68=:GH
L>AA E!6C 7:C8=B6G@ 6b<C:9 A:HHDC E!6CH I=6I >C9>86I: HB6AA <GDJE >CHIGJ8I>DC ID
8!DH: 68=>:K: B :CI <6EH ' :69:GH=>E / :6B - :K>:L 6C9 BDC>IDG HIJ9:CI
68=>:K: B :CI 8DC9J8I 8!6HHGDD B L6!@ I=GDJ<=H

#6C@ 3K:II:



Provide the methods for dissemination of this SIP, UniSIG budget and SWP to stakeholders (e.g., students, families, school staff and leadership and local businesses and organizations). Please articulate a plan or protocol for how this SIP and progress will be shared and disseminated and to the extent practicable, provided in a language a parent can understand. (ESSA 1114(b)(4))

'>HI I=: H8=DDAUH L:7E6<: L=:G: I=: .\$.+ >H B69: EJ7>8AN 6K6>67A:

/=: B:I=D9H ;DG 9>HH: B>C6I>DC D; I=>H .\$.+ >H I=GDJ<= DJG .8=DDA 9K>HDGN DJC8>A CCJ6A />IA: +6G:CI
(: :I>C< DA67DG6I>K: I:68=:G HI6;; EA6CC>C< B : :I>C<H +GD;:HH>DC6A ' :6GC>C< DBBJC>I>:H .8=DDA 6C9
A6HHGDD B) : LHA: II:GH ID E6G:CIH " J6G9>6CH

Describe how the school plans to build positive relationships with parents, families and other community stakeholders to fulfill the school's mission, support the needs of students and keep parents informed of their child's progress.

'>HI I=: H8=DDAUH L:7E6<: L=:G: I=: H8=DDAUH !6B>AN C<6<: B:CI +A6C >H B69: EJ7>8AN 6K6>67A:

.. 7 <

DAJB7>6 EA6CH ID 7J>9 EDH>I>K: G:A6I>DCH=>EH L>I= 6AA HI6@ : =DA9:GH I=GDJ<= DJG !6B>AN)><=IH >C8AJ9>C<
7JI CDI >B>I:9 ID (: :I "G: :I *E:C #DJH: CCJ6A />IA: +6G:CI (: :I>C< 'I:G68N)><=I .8>:C8:
!6>G !6B>AN)><=I (6I= .8>:C8: !6B>AN)><=I !6AA !:HI>K6A &>C9:G<6GI:C *G>:CI6I>DC (>99A: .8=DDA
/G6CH>I>DC)><=I 6C9 +\$ +6GIC:GH >C 9J86I>DC K:CIH

Describe how the school plans to strengthen the academic program in the school, increase the amount and quality of learning time and help provide an enriched and accelerated curriculum. Include the Area of Focus if addressed in Part III of the SIP. (ESSA 1114(b)(7)ii)

(6HI:G H8=:9JA: 8A:6GAN >9:CI>:>H B>CJI: G:69>C< 7AD8@ B>CJI: E=DC>8H 7AD8@ & B>CJI:
>CI:GK:CI>DC 688:A:G6I>DC 7AD8@ B>CJI: B6I=:B6I>8H 7AD8@ 6C9 B>CJI: H8>:C8: 7AD8@ /=:H: 8DG:
HJ7?:8IH 6G: :HH:CI>6A ID HIJ9:CI A:6GC>C<
#>=<AN FJ6>:>:9 'I:G68N D68= C:LAN =>G:9 L>AA B: :I L: :@AN L>I= 6AA <G69: A:K: A I:68=:GH ID
CISAN: HI69: 6C9 >G6I>DC 7AD8@ 6C9 B>CJI: H8>:C8: 7AD8@ /=:H: 8DG: HJ7?:8IH 6G: :HH:CI>6A ID HIJ9:CI A:6GC>C<
#>=<AN FJ6>:>:9 'I:G68N D68= C:LAN =>G:9 L>AA B: :I L: :@AN L>I= 6AA <G69: A:K: A I:68=:GH ID

